

MATH 1 CP

– Welcome to 8th Grade –

New to Chaparral

My name is Michelle Cooley, the new 8th grade math teacher at Chaparral. It is a privilege (and fun) to be a part of this wonderful school, and to lead math learning.

My formal education includes a BA in Liberal Studies with a minor in Foundational Mathematics, *magna cum laude*, at CSUCI. I have taught in the Conejo Valley, Pleasant Valley and Ocean View School Districts. My husband Tim and I live in Thousand Oaks. We have six children: three college graduates, two college students, and one TOHS Lancer. We enjoy 4.5 cute grandchildren. Our dogs are Jack Russell mixes, Larry and Milo or "LarMo." They love cheese and shedding.

We are a Team.

Student + Parent + Teacher



Save the Date!

BACK TO SCHOOL Night

Wednesday, September 12

Course Description:

Math ICP is the first year of a three-year college preparatory sequence that integrates high school conceptual categories of Number & Quantity, Algebra, Functions, Geometry, and Statistics and Probability.

The California Mathematics I standards will be the focus of this course. Refer to the California Department of Education website to view the standards: <https://www.cde.ca.gov/be/st/ss/documents/ccssmathstandarAug2013.pdf> (see pages 93 - 101). Students may enjoy studying the standards and researching them online. "I have no special talent. I am only passionately curious." Albert Einstein

Materials/Supplies:

Textbook: Carnegie Learning: Integrated Math I (2018 Edition)

Students work directly in the textbook.

Carnegie Learning: Skills Practice Workbook



Wish List:

- * Three-subject spirals
- * Paper: graphing or copy
- * Dry erase markers

Class Expectations:

As the bell rings: Students will begin the posted warm-up in their spiral as I check the previous night’s homework. Being ready at the bell ensures class participation points and a high citizenship grade.

To receive full credit and benefit for work, students should

- * Always use pencil
- * Show all work
- * Box or circle final answers
- * Write legibly when note-taking and completing homework. These are valuable resources for test prep.

Homework will be approx. 30 minutes, M-Th. HW should be labeled and written in spiral.

Check Q to monitor progress.

Student Name: _____

Parent Signature: _____

Parent Email: _____

Materials/Supplies — continued:

We will use paper (ideally, a three-subject spiral with pocket dividers), pencils, blue pens, erasers, and for select assignments, a calculator (ideally TI-84—used in high school), a compass, a ruler, a protractor and graphing paper.

MUSD supplies these materials, but some students prefer to bring their own. We will also utilize the Chaparral 1:1 iPad cart.

Resources — no cost:

mathsisfun.com, mathopenref.com, mathpower.com, coolmath-games.com, whitehouse.gov/kids/math/, funbrain.com, cuttheknot.org, Khan Academy for practice fun:

KahnAcademy.org/join: Cooley’s ICP Math Code: DBUAWXJK

Students are encouraged to review math facts for speed.

CMS Math Dept Grading Scale:

93-100% A
 90-92% A-
 88-89% B+
 83-87% B
 80-82% B-
 78-79% C+
 73-77% C
 70-72% C-
 68-69% D+
 63-67% D
 60-62% D-
 0-59% F

8th Grade: 75% Tests
 25% Homework

I attend MHS Math Department staff mtgs to discuss Math I curriculum and pacing. MHS Math Department Chair Scott Mangers is invested in CMS Math I students.

Daily math assignments will be posted online at www.mrscooley.net.

Students are expected to be respectful, inclusive, engaged and tenacious, completing their work, quizzes and tests with integrity. I will encourage our students to shine brightly.

I have read the Math ICP letter and understand expectations.

